

Animals



Roots & Shoots volunteers want to learn more about the animal kingdom and help animals whenever they can. Your school group should meet to decide what you would like to do and how you would like to help.

What you can do

Choose a theme. You can do anything that will actually make a difference to the lives of animals. This might be:

- **Action** – making something, doing something, helping someone who helps animals;
- **Fundraising** – finding a way to raise money and donating this money to the Tchimpounga Sanctuary;
- **Information** – finding out about some animals in need, telling as many people as possible about the problem and encouraging them to help.

Example:

Theme: Feeding hungry wildlife

Your group decide to feed wildlife in your area and agree to help to feed birds.

- Make a bird table;
- Make a bird box;
- Make bird cake using birdseed, raisins, peanuts, grated cheese and suet; and
- Arrange a rota of pupils who will feed the birds every day.

Preparation

- Research in your area to find out what birds inhabit the locality.
- Invite someone who is keen on birds and bird watching to visit the group.

- Find out the preferred food and feeding habits of the birds.
- Find out how to make a bird box, bird table and other feeding stations.

Sites providing information and guidance on feeding birds include:

www.rspb.org.uk

www.bbc.co.uk/nature/animals/birds/thingstodo

www.lincstrust.org.uk/factsheets

Collaboration

- Contact local shops to find out if they will provide you with food, materials or the funds to build a feeding station.
- Get help from teachers, parents or friends if you need to with the making of the feeding station.

Benefits

- Providing food for local birds.
- Improving the local wildlife by encouraging more birds to visit and feed in the areas.

Reflection

- Spend some time monitoring the birds and record their habits and behaviour.
- Photograph or draw the birds feeding.

Development

- Encourage others to copy your example feeding birds elsewhere.



roots&shoots
MISSION POSSIBLE

What other young people around the world are doing **NOW**

- Caring for abandoned animals;
- Asking all pupils at school to give their small change to a worthy animal cause;
- Making scratching pads for cats in a shelter for abandoned cats;
- Learning about where animals migrate by contacting school children from other countries;
- Caring for hens that once lived in a battery farm;
- Caring for greyhounds that would otherwise have been put down;
- Raising money to help keep an animal conservation and protection centre open; and
- Putting piggy banks in classrooms and asking pupils to donate their small change to help sick animals.

Some other ideas

Help those in danger

- Find out more about endangered species and raise money to help them.

Local wildlife

Find out about your local wildlife and think of ways to help them.

Visiting time

- Find out where stray or injured animals are looked after and ask if you can help.



Important information for group members

Tchimpounga Sanctuary is to be a target for fundraising during Roots & Shoots week in December 2007

Tchimpounga was opened by the Jane Goodall Institute (JGI) in 1992 and is now the largest sanctuary in Africa with more than 120 orphan chimpanzees, situated in Congo-Brazzaville.

At Tchimpounga JGI recognises the immediate need to protect the victims of the illegal bush meat trade who are typically sold into the pet trade after their mothers have been brutally killed, or are smuggled abroad to be used in circuses.

JGI also works with governments to ensure that illegally held chimpanzees are confiscated. But it is an important policy of JGI that sanctuaries should not only serve the chimpanzees which live there, but that they meet other objectives as well:

1. To bring real benefits to the local communities, by employing local staff and buying fruit and vegetables to feed the chimpanzees from the local markets;
2. To become centres for educating and engaging young people and communities in their environment;
3. To work for the preservation of primate habitats and the protection of remaining chimpanzee populations and other threatened species in the wild; and
4. To try and locate places where sanctuary chimpanzees can be returned to the wild.

What you do is up to the group.

Remember to be clear **who** is in the group, **what** is the group going to do, **why** the group are doing it, **who** is going to benefit, **when** and **where** will the group do their projects and **how** your group will judge if the project has achieved your objectives.



NB: The Roots & Shoots programme encourages full participation where possible, particularly where projects can be organised by a number of appointed pupils but can then include participation by the whole school.

